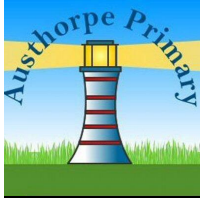


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Name: Emma Pennells	Date: 22nd March 2022
<p style="text-align: center;">Focus of visit</p> <ul style="list-style-type: none"> ● To get to know Y4 class and meet with staff ● To observe playground behaviour ● To see the day-to-day running of the school ● To look at progress against initiatives on the School Improvement Plan 	<p style="text-align: center;">Classes/staff visited</p> <p>Year 4 Mr Maher Mrs Carter Miss Tree</p>
<p>Summary of activities e.g. talking to staff and pupils, looking at resources, had lunch etc.</p> <p>The day was spent in the Year 4 classroom with Mr Maher and Mrs Carter. I am already familiar with the class as I volunteer in the class most Thursdays.</p> <p>8.50-9.00 Morning Challenge. There were a range of maths questions on the board, some revision/some learning. The children independently completed these then there was a fantastic discussion between staff and pupils about misconceptions.</p> <p>9.00-9.20 Reciprocal Reading. Miss Tree visited the class to read a chapter from one of the 'Beacon Books'. The children were very attentive and thoroughly enjoyed the story. There was great conversation about the book and the themes within it.</p> <p>9.20-10.00 Reading Comprehension. The children were completing an assessment to help inform the interim reports. Children were focused and confident. The test did not seem to phase any of the children. They have been well supported up to this point in how to approach such tests. A small group were supported by the TA.</p> <p>During this time I looked at the Curriculum books.</p> <p>10.00-10.40 Arithmetic Test. A further test after a 'brain break'. The children completed this again with ease; many saying they 'loved tests!'</p> <p>10.40-11.00 Break Time. The children all enjoyed the wonderful outdoor space during playtime. Lots of different types of play were occurring. It was lovely to see the children playing across year groups too.</p> <p>11.00-12.00 Maths Reasoning Test. The children all completed this test confidently. <i>(And having discussed later with Mr Maher-the results from this assessment shows great promise.)</i></p> <p>12.00-1.05 Lunch. <i>(Unfortunately I had to nip out so was unable to observe this today. I have previously seen the lunch time though.)</i> The children sit wonderfully talking and enjoying their meal. The children really like the food choices on offer.</p>	



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They particularly like the new raffle ticket system for good manners when eating and for healthy choices in packed lunches.

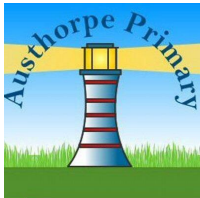
1.05-1.15 Quiet Reading. The children came in from lunch calmly and really enjoyed their independent reading.

1.15-2.05 Maths Reasoning Test (Part 2). The children again all completed this test confidently.

2.05-Playtime. The glorious sunshine was enjoyed by all the children! Staff on the playground are very attentive and approachable. The children came to them with any problems, however minor.

2.20-Geography-Research for an explanation Text. The whole class looked at an explanation text and discussed the key features. They discussed what a glossary was. Pairs were used effectively for discussion. Clear expectations were set for behaviour before going to the ICT suite.

I also had a chat during lunch with Mrs Carter about the interventions she manages. RWI seems to be a very effective scheme. The groups are given very clear targets by Mrs Carter. Y3 also has a different intervention which seems appropriate. We did talk about the large gaps still present, particularly in those in Y3/4 who missed key learning due to covid. This is going to continue to present a challenge going forward.



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What have I learned as a result of my visit?

- The children in class are well supported in terms of extra boosters/interventions to help close gaps in learning. Particularly those created as a result of missing school due to covid.
- The school day is very structured and this enables the children to access a broad, and balanced curriculum.
- Staff are confident in what they are teaching and thoroughly enjoy working at Austhorpe. They are very passionate about ensuring every child achieves.

Positive comments about the visit

- The staff were very keen to share the wonderful things that have been happening in class.
- The children were all very well behaved, listened attentively to staff and peers, were engaged in their learning and were clearly enjoying being at school.
- Expectations for behaviour were made very clear by the staff working with the children.
- All children followed the school routines well. They were well organised and becoming more independent.
- Staff on the playground are very attentive and approachable. The children came to them with any problems, however minor.
- Resources in school are used very effectively by staff.

Aspects I would like clarified/questions that I have:

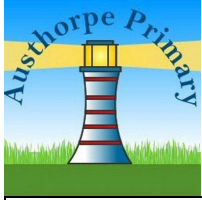
- The curriculum books are wonderful. A great record of the things the class has been doing. Are these manageable to maintain at such a high standard when considering teacher workload?

Ideas for future visits:

- It would be lovely to observe lessons across the school too-perhaps in Science?

Any other comments:

When we came to visit, the school was experiencing a large staffing shortage due to Covid. Despite this, the school was still running like clockwork. Staff were clearly being very supportive of one another. I can imagine in the background things were rather stressful, yet this wasn't shown by the staff and certainly wasn't picked up by the children. What an amazing team you have at Austhorpe! It was a pleasure to come and observe the school in action.



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**Signed: Mrs E. Pennells
(Governor)**