



## Primary PE and Sport Premium Indicators

<b>Academic Year:</b> <b>September 2023-August 2024</b>				<b>Total fund allocated:</b> £17,760 -247 <b>Total Spend</b> <u><b>£18,007</b></u>
<b>Key Indicator 1: Engagement of all pupils in regular physical activity</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Continue lunchtime PE and Sports clubs to encourage all students to participate in physical activity. Ensure coverage of all age groups (Reception to Year 6) and a variety of interests (skipping, football, fitness, tennis, racket sports, martial arts,</li> </ul>	<b>Sports Leader (Mr Fawcett):</b> <ul style="list-style-type: none"> <li>- Continue lunchtime and after school activities on a rolling programme</li> <li>- Liaise with children and outside agencies to ensure varied sports and exercise participation and enjoyment</li> <li>- Keep parents/carers informed of all the activities on offer, so pupils can attend.</li> </ul>	<b>£9,000</b>	<b>September 2023</b> <ul style="list-style-type: none"> <li>- Over 161 students signed up to afterschool clubs in the first term. This continued throughout the year. Regular PE letters.</li> </ul>	Excellent lunchtime and after school club take up - throughout the year. Children and parents are very complimentary of these clubs. Continue to ensure clubs appeal to all age ranges in Sept' 2024 -and that there continues to be an even split boys/girls.

<p>dance and athletics)</p> <p>- Varied lunch time PE and Sport activities including competitions (where appropriate) and promoting healthy lifestyles by making sure all students are engaged in a range of activities</p>	<p>- Keep registers of all children attending -for monitoring purposes.</p> <p>- Offering a varied range of lunch time activities for children to engage in (football, hula hoops, skipping, basketball, fitness etc)</p>	<p><b>£200 - equipment/resources</b></p>	<p>To revisit the Sports Leader training with Mr Fawcett Oct' 2024 -Y5s.</p> <p>-Higher engagement in lunch time sporting activities. Led by Sport Leaders -new children to be trained 2024 - 2025.</p>	<p>Disadvantaged/non-disadvantaged etc.</p> <p>Playground leader Training is to be revisited -children supported with games at lunchtimes -to keep others active across school. Re-launch October 2023.</p> <p>Mr Fawcett to send out further questionnaires to monitor which clubs/activities the children would like to try. Liaise with outside agencies.</p>
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<ul style="list-style-type: none"> <li>- Introduce new after school clubs to compliment current rolling programme, introducing new activities</li> <li>- Participate in Trust school sporting competitions</li> </ul> <p>Leeds Swimming Lessons, John Smeaton Leisure centre.</p>	<ul style="list-style-type: none"> <li>- New sports and activities such as futsal, gymnastics and yoga, archery &amp; fencing.</li> <li>- Arrange fixtures with other schools for a range of sporting activities (Y1-6). e.g., Football, dodgeball, cricket hockey -totalling 47 competitions across the school year.</li> </ul> <p>Children to able to swim 25 metres by the end of year 6. To review which children, need additional swimming lessons after Y4 to meet the required distance.</p>	<p><b>£c.1100 competition. - transport and additional staffing</b></p> <p><b>Swimming Lessons: Swimming staff and lifeguard £11000 (not included in PE Premium costing -as part of the National Curriculum)</b></p>		<p>Mr Fawcett to liaise with Trust Sports leads to set up school competitions.</p> <p>Use of Active Schools SLA, SW Sports, Football league to continue attending sporting events further afield.</p> <p>30/32 = 94% Y5 (2023-2024) 28/31=90% Y4 (2023-2024)</p> <p>cohort children can swim 25 metres or more, use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p>
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				perform safe self-rescue in different water-based situation.
<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Weekly PE/Sports achieving assembly for efforts and achievements</li> <li>- Participation in Inter School competitions</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mr Fawcett</b> to nominate children for effort and achievement in PE, lunchtime club, after school club and PE lessons. Certificates and prizes awarded to pupils.</li> <li>- <b>Mr Fawcett</b> to organise teams to attend competitions. Engagement in a variety of sporting competitions to maximise engagement</li> <li>- <b>Mr Fawcett</b> to book transport (coaches) to attend</li> </ul>	<p><b>£250 (certificates, medals &amp; trophies) Including Sports day.</b></p> <p><b>£850 competition - as/if required. ( To include transport and Sports Leader release time)</b></p>	<p>-Improved attainment in all areas relating to PE, clubs and lunchtimes.</p> <p>Sporting events played against a number of local schools.</p>	<p>Individual and class sports awards to continue in Sept' 2024. Focus on specific sporting skills so children understand the skills involved in sporting activities.</p> <p>Over 2000 participations across 47 events September 2023-2024. Achieving Gold Sports Award end of 2023. Expected Gold 2024.</p>

<ul style="list-style-type: none"> <li>- Transport to competitions</li>   <li>- Use trophies and medals to raise self-esteem and profile of PE and Sport, e.g., Sports Days and athletics events.</li>   <li>- Use of role models, e.g., Team GB/ Brownlee Foundation, Leeds United, GT Sports, Flex dance, Circus skills, Martial arts.</li> </ul>	<p>competition, Trust minibuses/parents.</p> <ul style="list-style-type: none"> <li>- Offer a range of prizes for effort and achievement in PE and Sport</li>   <li>- Inspirational visits, including assemblies and coaches from the local area -flex dance, Whitkirk Cricket Club.</li>   <li>- Children to meet professional sports personalities to inspire learning, teamwork, and effort</li> </ul>	<p><b>£1000 Additional Transport costs</b></p> <p><b>£115</b></p> <p><b>Sports Leader time - costing already allocated</b></p> <p><b>PE Leader -Time £1000</b></p>	<p>Engagement with other schools, children to take part in off-site competition.</p> <p>Certificates ordered and sports day medals/awards.</p> <p>Flexdance, martial arts, circus skills workshops. Leeds united foundation teaching football, healthy lifestyle lessons.</p>	<p>Use of the PE Twitter account to continue to raise the profile of Sports at Austhorpe.</p> <p>To continue to develop Healthy Living -through regular assemblies and visitors.</p> <p>Mr Fawcett and Mr Maher to continue with sporting celebrities being brought into assemblies or to run clubs -as this was met by a great deal</p>
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<ul style="list-style-type: none"> <li>- Cross curricular sessions to improve all subject knowledge</li> <li>- Raised profile during parental and governor visits, also during assemblies e.g., National Sports Week</li> </ul>	<ul style="list-style-type: none"> <li>- Combining fitness with English, Maths, Science during clubs and PE lessons using online resources -Real PE &amp; Get Set for Education</li> <li>- Displaying and recognising sport and exercise participation throughout school, including new displays.</li> </ul>	<p>£100</p>	<p>Using time and measurements of distances. Understanding health benefits and good use of sports vocabulary.</p> <p>Sports display showing upcoming events and achievements from pupils. Cross school inclusion in National Sports week.</p>	<p>of enthusiasm by pupils.</p> <p>Renew in school displays Sept' 2023.</p>
<p><b>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Train all teaching staff in impact and assessment of PE and Sport -use of Austhorpe PE</li> </ul>	<p><b>Sue Harrison</b> – PE advisor – to work with relevant parties and create a report to suggest further actions to continually develop PE curriculum</p>	<p>£0</p>	<p>-Termly meetings with PE advisor – developing assessment methods for PE.</p>	<p>Sue Harrison (Governor) to evaluate PE spend and work with Mr Maher &amp; Mr</p>

<p>Objectives -to assess PE outcomes.</p> <ul style="list-style-type: none"> <li>- Train staff to use and deliver Get Set 4 Education sessions using online resources.</li> <li>- Give children a structured approach to the delivery of a wide PE curriculum</li> </ul>	<p>and sporting opportunities within school.</p> <p><b>Get Set Training</b> - Mr Fawcett. Mr Maher to complete Level 6 PE Co-ordination -and become PE Lead.</p>	<p><b>£1375 Get set for Education 3-year subscription Feb 2027 (£400 pro rata each year)</b></p>	<p>Mr Maher qualified to co-ordinate PE</p> <p>Swimming Accredited coach -Mr Fawcett</p>	<p>Fawcett about PE impact in school.</p> <p>Mr Maher to Lead PE -and to access Trust networks and LCC Co-ordination training in the new academic year.</p> <p>Mr Fawcett to attend additional CPD training. September 2024</p>
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>- Introduce outside coaches to offer a wide range of PE and Sport</li>   <li>- New Yoga class for pupils also Archery &amp; fencing</li> <li>- Girl's football added to afterschool clubs to encourage girls' involvement.</li>   <li>- Introducing table tennis tables to offer children a wider variety of activity.</li>   <li>- Staff fitness classes &amp; competitions, e.g. staff Vs pupil football match to raise the profile of sport. Table</li> </ul>	<ul style="list-style-type: none"> <li>- CPD for staff e.g. Healthy assemblies and launch of Healthy Lunchbox Policy.</li>   <li>- New opportunities for students and in particular an increasing number of girls attending extra-curricular activities. Ensuring that disadvantaged pupils are attending clubs in line non-disadvantaged pupils. Girl specific clubs -e.g. Girl's football.</li>   <li>- Improves rapport between staff while developing their knowledge of health and fitness (<b>Mr Fawcett &amp; Mr Maher to deliver</b>) children to see staff as role models.</li> </ul>	<p><b>£1,250 Health &amp; well-being SLA Leeds City Council -resources and training for staff.</b></p> <p><b>Mr Maher &amp; Mr Fawcett -Time allocation.</b></p> <p><b>£200</b></p>	<p>GT Sports - multisport, Pupil Surveys, resources staff can use to promote Healthy lifestyles.</p> <p>Mr Fawcett organised with GT Sports</p> <p>Purchase fitness equipment to be used during these sessions.</p>	<p>Continue our Partnerships with Trust networks, Gt Sports, Active Schools and Flexdance -to further encourage external sporting partners. Continue to poll students as to the types of sport they'd like us to offer.</p> <p>Staff to continue to act a role model for sporting events to our children.</p>
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<p>Tennis knock-out in the hall.</p> <ul style="list-style-type: none"> <li>- New sports equipment to offer more opportunities to students</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase new equipment including goal posts, tennis balls, badminton net, rackets, and shuttles.</li> </ul>	<p><b>£12,000</b></p>	<p>Purchase of new tennis balls, football pump, 40x footballs, 2 football goals, pitch markings hoops, markers etc.</p>	<p>Mr Fawcett to audit equipment -as required in the new academic year.</p>
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Organisation of competitive sports within Red Kite Learning Trust</li> <li>- Liaise with third parties on behalf of TNLP</li> </ul>	<ul style="list-style-type: none"> <li>- Work with Active Schools to inform development of PE and Sport strategy within Red kite Learning Trust</li> <li>- Support the development of Action Plans and join any competitions.</li> </ul>	<p><b>£1,342</b></p>	<p>Ongoing, attending various local tournaments and</p>	<p>SLA purchased for the academic year 2023-2024.</p> <p>Consolidate an active mile initiative in 2024-2025. Due to the success of</p>

<ul style="list-style-type: none"> <li>- Organise and lead Continued Professional Development amongst PE and Sports Leaders within RKLTL - meetings between.</li> <li>- School Games Competition</li> </ul>	<ul style="list-style-type: none"> <li>- Mixed sports tournaments for Y1-6 with schools from around East Leeds.</li> </ul>	<p><b>Mr Fawcett -time allocation -costing already allocated.</b></p>	<p>hosting football matches.</p> <p>Regularly attend local tournaments in a range of sports. 47 sports competitions this year 2023-2024</p>	<p>2023-2024 -active schools week.</p> <p>Consider a playtime strategy to engage students. Skipping, dance etc..</p>
<p><b>Other:</b></p>				
<p>School focus with clarity on intended <b>impact on pupil:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- <b>PE/Sports Leader role -and support with the running this year.</b></li> </ul>	<ul style="list-style-type: none"> <li>- Mr Maher and Mr Fawcett to discuss PE, Sports, clubs, and competitions for the following year.</li> </ul>	<p><b>Leadership time - allocated above</b></p>	<p><b>Mr Fawcett</b> to organise PE, sports, clubs and competitions across school</p>	<p>Mr Fawcett to continue in the year 2024-2025. Mr Maher and Mr Fawcett to discuss PE provider for the next year.</p>

		<b>Proposed spend (Sept 2024- July 2025):</b>	<b>c.£ -dependent on census numbers.</b>	£18,000
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