



GOVERNOR VISIT REPORT

Name: Sue Harrison	Date: 29/11/22
<p style="text-align: center;">Focus of visit</p> Governor's Day	<p style="text-align: center;">Classes/staff visited</p> Whole school Y6
<p>Summary of activities e.g. talking to staff and pupils, looking at resources, had lunch etc.</p> <p>Behaviour / Safe-Guarding / Health and Safety</p> <p>Another very exciting and interesting day in school. I had the opportunity of experiencing 'Meet and Greet' from 8:30am – the children went into school happy and keen to begin their day; the parents were confident that their children were entering a safe and nurturing learning environment – the doors were open promptly and the staff were there to welcome the children in. The PE leader had organised a game of football for the early birds. A lovely start to the day. Assembly demonstrated exemplary behaviour from the pupils - they filed in quietly and sat patiently. They listened well and were confident to answer and ask questions about governance. Playtime also showed the excellent behaviour of the children – I was given a display of a dance routine from a group of Y 5 pupils who enjoy playtimes “<i>so we can rehearse our dance</i>”. A group of pupils made use of the outdoor trail equipment and some Y6 children were taking care of a group of reception children – all felt safe in the playground ‘<i>because there are adults out with us.</i>’ One child related a time the reverse evacuation was applied (2 years ago) – since the incident was real it worried her at the time but she’s glad she knows what to do which makes her feel safe. The fire drill was executed efficiently – the children walked sensibly with their adult to their lines and waited silently for the all-clear. Any issues are quickly reported to the headteacher and caretaker and promptly rectified.</p> <p>Y6 recognised the need for rules and boundaries in a skills based rugby lesson to help them enjoy their lesson safely.</p> <p>The safeguarding talk by Miss Lightfoot and Mr Morley provided us with sufficient information on Safer Recruitment, Statutory Training, Courses and the Single Central Record – when staff and pupil were questioned they were confident who they could talk to if any safeguarding issues arose.</p> <p>Lunch times are managed well – children are aware of the rules and responsibilities in the hall. The children I sat with enjoyed the pasta but it was noted that the choice was limited due to a change of providers.</p> <p>Teaching and Learning / Curriculum</p> <p>Mrs Lightfoot gave an outline of the phonics programme (RWI) used in school and we were privileged to see it in action on a learning walk - the regularity and the uniformity of the programme gives a firm grounding into reading and writing in Reception and KS1. The rest of the school follow a reading programme every morning. I witnessed this in Y3 and 4 – the children are put in groups that rotate each day including, silent reading, comprehension, reciprocal reading – reciprocal reading being their favourite part because “<i>we get to play different roles</i>”. Reading is hugely encouraged in other subjects as part of a cross curricular programme;</p>	



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adults share books and read to the children every week and the Beacon Books encourage children to read a wide selection of books. Reading is identified as a strength in the school and this rigorous approach to the teaching of reading has developed the pupils into confident readers who enjoy books – lovely to witness throughout the day.

Oracy is an important part of the curriculum – the children are encouraged to discuss, debate and question throughout as observed in the history lesson in Y6 – this is going to be extended into Talk for Writing which is being promoted in school this academic year - an initiative to re-establish writing as part of the SIP.

What have I learned as a result of my visit?

.Safeguarding strategies are recognised throughout the school.
How the reading programmes has such a positive impact in school.
The behaviour in school really is exemplary

Positive comments about the visit

Children are polite and confident.
Children feel safe and happy and like to be in school - *'we just want to learn new things'*
The children are confident to celebrate their school
All staff work hard for all pupils
Everybody SHINE's at Austhorpe!

Aspects I would like clarified/questions that I have:

It will be interesting to see how Talk for Writing develops.

Ideas for future visits: I would like to visit the school council when Mrs Griffith returns to school

Any other comments:

It has been an exceptionally informative day – thank you for opening your doors to us again – I really enjoyed it.

Signed:

(Governor)