



AUSTHORPE PRIMARY SCHOOL

Austhorpe Lane, Leeds, West Yorkshire, LS15 8TP

Tel: 0113 264 0450

Website: www.austhorpeprimary.org

Twitter: @austhorpeschool

Head teacher: **Miss A. Lightfoot** BA (Hons) QTS MA Ed NPQH

Deputy Head: **Mr J. Ware**

Email: office@austhorpeprimary.org



Special Educational Needs and Disability Annual Report to Parents Overview September 2024

At Austhorpe Primary School we believe it is essential to provide a well-balanced, challenging curriculum for all children. We are committed to ensuring that all children, including those with Special Educational Needs or Disability (SEND), receive their right to a high quality, accessible and balanced curriculum. The core ethos at Austhorpe Primary School is that every child should be supported to reach their full potential to SHINE:

S uccess
H appy and Healthy
I nclusion
N urturing
E nrichment

We believe it is important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences. To achieve this, we strive to provide a school environment that is secure, stimulating, supportive and memorable, whereby each child feels valued as part of our community and encouraged to achieve their full potential. We are committed to promoting equality of opportunity regardless of race, belief, disability, sexuality or gender to provide equality of access for all.

Who are the best people to speak to if I think my child may have Special Educational Needs or Disability? (SEND) If you have concerns about your child's progress or needs you should speak to your child's class teacher initially. If you are not happy that the concerns are being managed and that your child is still not making progress you should speak either of the following members of staff: The Headteacher, Miss Amanda Lightfoot, Special Educational Needs Coordinator- Mrs Imogen Griffith, Learning Mentor- Mrs Jill Fraser Special Educational Needs Governor- Mrs Julie Webster. Further support at Austhorpe Primary School can be found from a number of outside agencies we work closely with, such as:

- The local Educational Psychology Team
- Child and Adolescent Mental Health Service (CAMHS)
- Speech and Language Team (SALT)
- SENIT (Special Educational Needs Inclusion Team)
- Visual Impairment Team (VIT)





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- Deaf and Hearing Team (DAHIT)
- SEMH Inclusion Team
- Temple Newsam Learning Partnership (TNLP)
- Red Kite Alliance Learning Trust

Interventions

Throughout school we have a number of interventions running which are provided to support children in various areas of learning, the interventions include:

- Speech Groups
- 1:1 Speech Therapy
- Read Write Inc
- Read Write Inc Fresh Start
- Reading Support
- Maths Support
- Writing Support
- SEMH support
- Sensory Sessions
- 1:1 Mentoring
- Nurture Groups
- Core strength
- Memory intervention
- Paired friendship groups

Schools have a duty to report to parents on the provision of SEND and the implementation of their disability scheme, Children with Special Educational Needs are those pupils who have learning difficulties or disabilities that make it harder for them to learn than most other children of the same age.

The Special Educational Needs Code of Practice lies at the heart of Austhorpe Primary School's SEND Policy and sets out the procedures that all organisations should follow to meet the needs of their children. The Code of Practice describes a graduated approach which recognises that children learn in different ways and have different SEND needs. Support is divided into 3 different waves and is put in place by both school and with specialist expertise to meet the needs of individual children. If further support is required the school along with parents may request a statutory assessment, which may result in further support from outside agencies, or an Educational Health Care Plan (EHCP) being issued to the child.



Externally Validated 2023



INVESTORS IN PUPILS



RED KITE
TEACHING SCHOOL ALLIANCE





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Policies

Our SEND policy has been revised in October 2023, by the SENDCo . This policy reflects the Code of Practice, and the Assess Plan Do Review Cycle at Austhorpe Primary School. The policy has been reviewed by governors.

Number (%) of pupils with SEND- September 2023

	Austhorpe
SEND	12%
EHCP	0.5%

Overall children on the SEND register make good progress due to early intervention and personalised support.

Parent Communication

Parents and carers are updated at least termly on their child’s progress. They are invited into schools to evaluate their child’s personalised Learning Plan (PLP) or Personalised Behaviour Plan (PBP) to set new targets with their child and class teacher. We believe that the children play a vital part in target setting and they are all involved in this process. Meetings with outside agencies, held in school are regularly attended by parents and cluster teams. This ensures we are taking advice from all agencies. Early Help plans are opened quickly when it is felt there is a need. At Austhorpe Primary School we advocate an open-door policy and always try to address situations quickly, however if we require a longer meeting this can be scheduled at a mutually convenient time.

Budget Allocation

SEND funding has been directly channelled to Teaching Assistant Support, to pay for additional time and training. In addition, budget is allocated to:

- SEND Staff Development
- SENCO Award
- SENCO Network Meetings
- SENCO training
- Inclusion training





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- FFI Panel supporting with FFI Decisions
- MAP meeting panel support, supporting with EHCP assessment decisions
- B-Squared Training
- Restorative Practice Training
- Zones of Regulation Training
- Trauma training
- Technology
- Arbor
- Dyslexia initial screening resources and training

If you have any further questions regarding Austhorpe's SEND provision, please arrange a meeting with Miss Lightfoot, the headteacher in the first instance. .

