



# R.E at Austhorpe Primary School



R.E Intent	R.E Chronology	Implementation – Visible Consistencies
<p>Our R.E curriculum is shaped by our school vision – ‘To SHINE.’ We aim to deliver a broad and ambitious curriculum, rich in knowledge and skills, which is accessible to all.</p> <p>R.E is taught through six different pathways to help sequence the curriculum. These are: the nature of religion and belief; expressing beliefs, a good life, personal journey, influence and authority, the big picture. There is a study of each pathway during every key stage so that learners can build on what they already know.</p> <p>Children at Austhorpe will be able to recognise a variety of religions and world views. Different faiths are introduced incrementally so that all learners build substantive knowledge sequentially. We also look at world views which may not be recognised as a religion, so children are aware that whilst not everyone may identify with a recognised religion, they hold their own belief systems which should be respected,</p> <p>At Austhorpe, we want children to see that R.E surrounds them every day and enjoy developing vital life skills in this subject. We endeavour to make lessons enjoyable and inspiring, leading children to ask questions, whilst also emphasising the importance of lived experiences in order to understand the diversity within religions and worldviews. Children are introduced to a variety of religious artefacts and visitors during their time at Austhorpe, to contribute to their understanding of this. We also aim to help them to understand why R.E is an important part of everyday life.</p> <p>Our curriculum is centered on core values represented by the acronym SHINE. In our R.E program, we prioritize a Safe environment that encourages students to discuss their beliefs confidently. We foster Happy and Healthy learning experiences that build a respectful attitude to the community around them. Our approach is Inclusive, ensuring every child feels valued in their belief system. We maintain a Nurturing atmosphere where children are able to explore their own faith, whilst asking questions about others. Additionally, we offer Enrichment opportunities that allow students to have lived experiences of different faiths and world views. Emphasizing a growth mindset, we encourage students to reflect on their learning through the concept of the learning pit.</p>	<p>The R.E curriculum is provided by the Local Authority and updated every five years. We follow the Believing and Belonging syllabus, provided by Pennine Learning, as the agreed syllabus.</p> <p><b>2024 onwards:</b></p> <ul style="list-style-type: none"> <li>-Introduction of the new Believing and Belonging scheme</li> <li>- Delivering a consistent approach to the Six Pathways across school</li> <li>- Introducing different faith visitors to school/trips to places of worship</li> </ul> <div data-bbox="795 593 1438 833" style="border: 2px solid black; background-color: red; color: white; padding: 5px;"> <p><b>Impact:</b> Students are able to recognise their own religious beliefs and talk in a positive, respectful manner about a range of religions. They demonstrate an understanding and awareness of British Values in their actions. They are able to ask questions and show curiosity of other religions and have tools to connects with all members of our community regardless of their religious backgrounds and beliefs.</p> </div> <div data-bbox="784 865 1449 906" style="background-color: yellow; text-align: center; padding: 5px;"> <p><b>Collective Worship</b></p> </div> <p>We plan in regular opportunities for Collective Worships. Assemblies have different focuses and includes time for reflection, we also have visitors of a variety of world views across the year. The children have opportunities to voice their own opinions and own beliefs, as well as showing respect to others with different beliefs during times like RE, weekly Circle Times, and in subjects like PSHE.</p>	<p><b>EYFS</b></p> <p>R.E is integrated into the EYFS curriculum, linking to the Early Learning Goals. Children are given first-hand experience of religious beliefs and practices. They meet people from different communities and visit the local church. Children develop an appreciation of the world around them and learn to appreciate and value themselves, as well as the different religions and beliefs around them.</p> <p><b>Year 1 – Year 6</b></p> <p>Teaching is built around developing knowledge and understanding along the six pathways for learning. This also linked to substantive knowledge about religions and world views. R.E is taught fortnightly, with each lesson introducing new vocabulary which is linked back to throughout the unit. Children are given opportunity to discover different religious artefacts and communicate with those of different faiths or world views.</p> <p>Teaching is built around developing knowledge and understanding along the six pathways for learning. Different religion and world views are covered across each Key Stage, so that all learners can build knowledge sequentially.</p> <p><b>Adaptive Teaching</b></p> <p>RE lessons provide an inclusive environment where pupils feel comfortable and safe to discuss religious beliefs. Lessons are carefully planned and resourced, including appropriate support and scaffolding so our children with SEND can access their learning at an appropriate level that engages and challenges them.</p> <p><b>Assessment</b></p> <p>Children are assessed at the end of each topic through looking at their substantive knowledge, disciplinary knowledge and personal knowledge. An assessment task, which links to the topic will be carried out by the teacher. This contributes to the child’s end of year grade.</p>